

MODULE SPECIFICATION PROFORMA

Module Title:	Preparing for Employment in Health, Mental Health and Wellbeing	Level:	6	Credit Value:	20
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Module code:	HLT613	Is this a new module?	Yes	Code of module being replaced:	HLT603
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Cost Centre(s):	GANG	JACS3 code:	B900
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Trimester(s) in which to be offered:	1 & 2	With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Catherine Hewins
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Scheduled learning and teaching hours	20 hrs
Guided independent study	180 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Health and Wellbeing	✓	<input type="checkbox"/>
BSc (Hons) Mental Health and Wellbeing	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only	
Initial approval:	December 16
APSC approval of modification:	<i>Enter date of approval</i>
Version:	1
Have any derogations received SQC approval?	Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input checked="" type="checkbox"/>
If new module, remove previous module spec from directory?	Yes <input type="checkbox"/> No <input type="checkbox"/>

Module Aims

The module is designed to enable students to focus on their employability or preparation for further study in a career pathway of their choice and follows on from Professionalism and personal learning in a work based context at level 5.

The module aims to enable students to:

1. Focus on their professional development and relate this to a selected sector/area of employment/area of further study through work-based learning
2. Systematically review own skills to guide further development of graduate attributes, skills for employment/area of further study within the sector of their choice
3. Consider their career options within the current context for employment in their sector of choice or for further or higher level study
4. Critically reflect upon and learn from feedback of a simulated recruitment/interview process

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Effectively synthesise and communicate own skills and experience in a manner suitable for application to a professional work role or for further study	KS1	KS7
		KS2	KS8
		KS3	KS9

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			KS4		
2	Accurately apply policy, legislation and guidance to potential career pathways		KS1	KS5	
			KS3	KS7	
			KS4	KS8	
				KS9	
3	Critically reflect upon aspects of learning and skills development and its contribution to the achievement of graduate attributes, employability and own career aspirations		KS1	KS5	
			KS3	KS6	
			KS4	KS7	
				KS8	
4	Select and critically appraise a range of supporting literature to demonstrate own professional development		KS1	KS5	
			KS3	KS6	
			KS4	KS7	
Transferable skills and other attributes					
The work-based learning element will support development of graduate attributes and key skills for employability. The supporting portfolio of evidence will contain evidence of the development of graduate attributes and key skills for employability.					
Derogations					
N/A					
Assessment:					
<p>Oral Assessment (50%): A 15 minute individual simulated interview supported by a suitable application form with a personal statement for a health and wellbeing/mental health and wellbeing related graduate job, graduate scheme or a higher degree course application. A choice of 4 simulated advertisements and job specifications will be provided. Students will be assessed on their ability to synthesise and communicate their skills and attributes through oral means.</p> <p>Reflective Practice Assignment (50%): Students will write a 2,000 word critically reflective narrative summarising their professional learning and development in relation to graduate attributes, key skills for employability, peer assessment and their work-based learning opportunity. Students will agree with the module leader a negotiated learning contract in relation to their work-based learning and will be signed and appended in their portfolio. If students are required to undertake enhanced DBS this will be at their own cost and prior to the work-based learning experience.</p>					
Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)

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1	1,2	Oral Assessment	50%	15 minutes	2,000
2	3, 4	Reflective Practice	50%		2,000

Learning and Teaching Strategies:

Module learning will be in the form of formal class lectures, guided peer assessment, employment skills development and the use of a negotiated learning contract for work-based learning for each individual student.

Syllabus outline:

Directed learning will include preparing job applications for careers in health and wellbeing/mental health and wellbeing
 Application of policy & legislation to careers
 Writing personal statements and preparation for interviews
 Self-appraisal and evaluation against graduate attributes and sector skills competences for employment
 Peer assessment to aid skills development
 Preparing for postgraduate education and Accreditation of Prior Learning
 Mock simulated interviews and feedback will be undertaken as part of the formative learning strategy
 Negotiated content related to student contract and work-based learning opportunity

Bibliography:

Essential reading

Chambers, R. (Ed) (2005) *Career Planning for Everyone in the NHS. The Toolkit*, Oxford: Radcliffe Publishing

Lock, R, D.(2005) *Taking Charge of your Career Direction: Career planning guide book 1*. 5th Edition, Belmont, Thomson Brooks/Cole

NHS Staff Council (2013) *Summary Descriptions of KSF Core Dimensions*,
www.nhsemployers.org/~media/.../Summary_KSF_core_dim_fb131110.docx

Taylor, L, E. (Ed) (2016) *How to Develop Your Healthcare Career: A guide to Employability and Professional Development*. Chichester: John Wiley & Sons

Other indicative reading

Cancer research UK Graduate Scheme: www.cancerresearchuk.org/about-us/graduates-and-interns/graduate-scheme

Care Council for Wales: www.ccwales.org.uk

Health and Wellbeing Jobs: www.indeed.co.uk/Health-Wellbeing-jobs

NHS Jobs: www.jobs.nhs.uk

NHS Careers: www.nhscareers.nhs.uk

NHS Graduate Scheme: www.nhsgraduates.co.uk/applications/entry-requirements

Prospect Graduate Careers: www.prospects.ac.uk

Target Jobs: www.targetjobs.co.uk

TeachFirst Graduate Scheme: <https://graduates.teachfirst.org.uk/leadership-development-programme>

Third Sector Jobs:: www.charityjob.co.uk

Wellcome Graduate Development Programme:
<https://wellcome.ac.uk/jobs/graduate-development-programme>

WGU careers centre www.glyndwr.ac.uk/careers